



CENTRE FOR OPEN AND DIGITAL EDUCATION

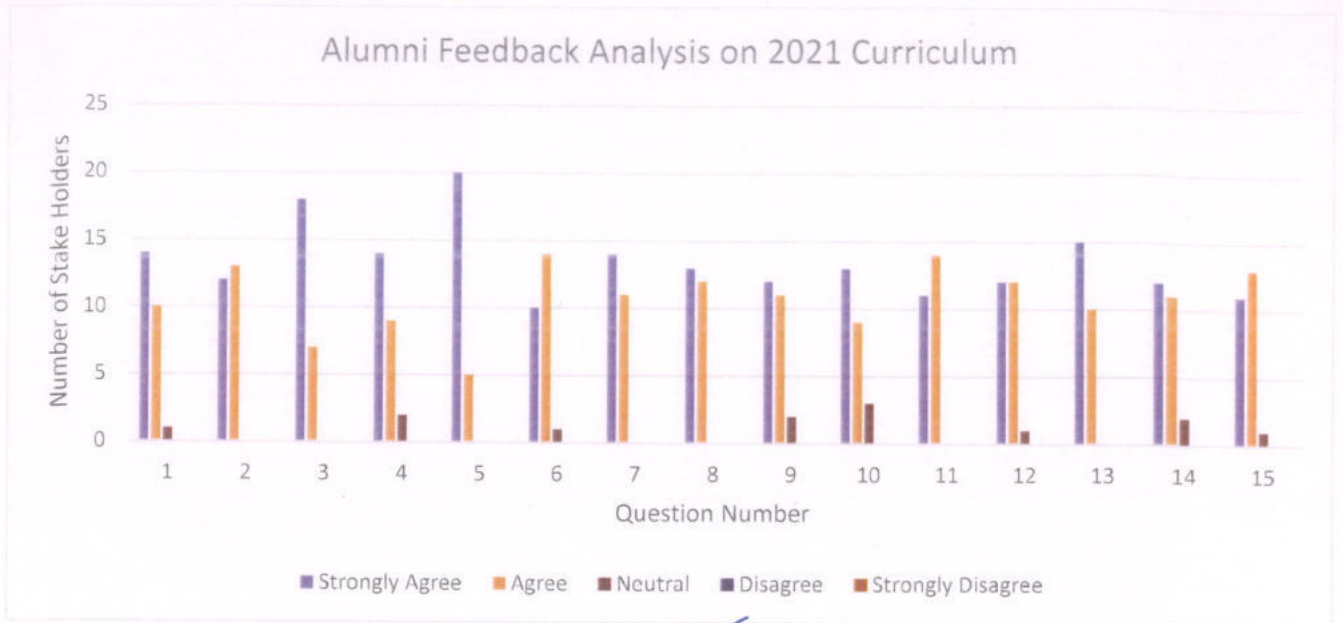
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT

Programme Name: BBA (OL)

Year of Introduction: 2021

Stake Holder : Alumni		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	14	10	1	0	0
2	Department Vision & Mission Statements are well defined	12	13	0	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	18	7	0	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	14	9	2	0	0
5	The course outcomes are well defined and measurable.	20	5	0	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	10	14	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	14	11	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	13	12	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	11	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	13	9	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	11	14	0	0	0
12	I have the ability to perform services requiring individual and team efforts.	12	12	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	15	10	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	12	11	2	0	0

15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	11	13	1	0	0
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BoS
Coordinator (BoS)

MS. VEENA

Badrinarayan
HoD

Dr. BADRINARAYANAN

Badrinarayan
Chairman (BoS)

Dr. BADRINARAYANAN



19 JAN 2021



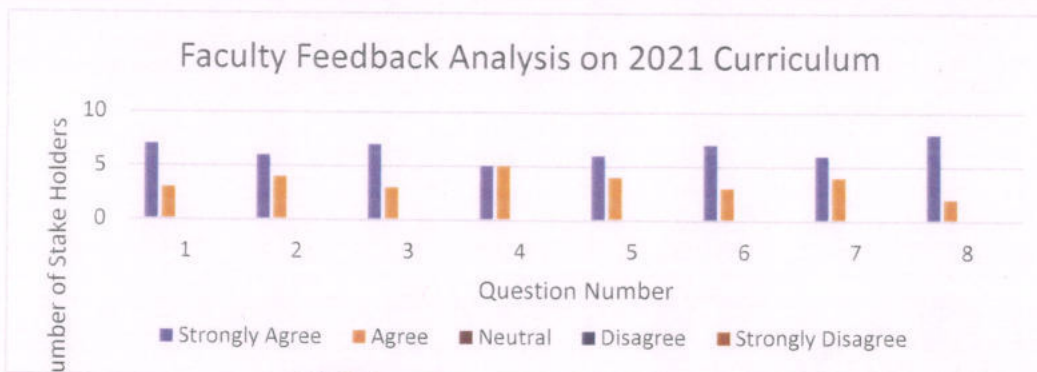
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**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: BBA (OL)

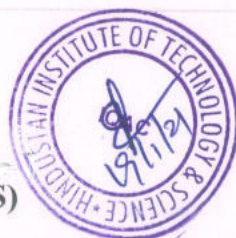
Year of Introduction: 2021

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	7	3	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	6	4	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	0	0	0
4	The curriculum is designed to provide measurable outcomes.	5	5	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	6	4	0	0	0
6	The curriculum recommends relevant books and references in the field.	7	3	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	6	4	0	0	0
8	Curriculum was innovative and periodically updated.	8	2	0	0	0



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Coordinator (BoS)
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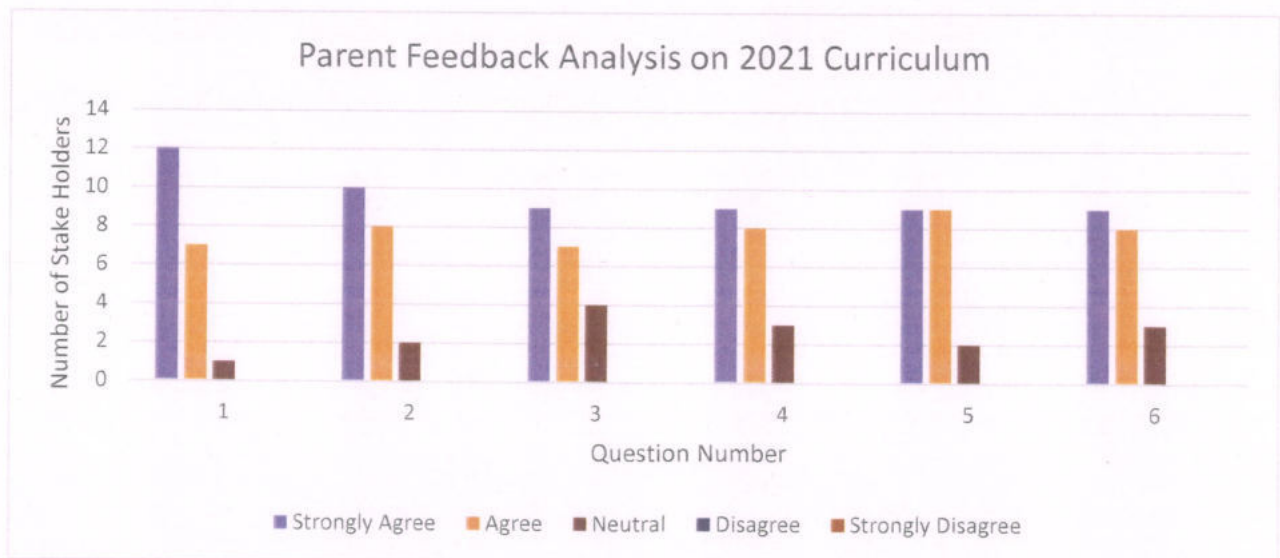
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BBA (OL)

Year of Introduction:2021

Stake Holder : Parent		Total no of stakeholders : 20				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	7	1	0	0
2	The course outcomes are well defined and measurable.	10	8	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	9	7	4	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	9	8	3	0	0
5	The institutional infrastructure facilities adequate to curriculum.	9	9	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	9	8	3	0	0



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Ms. Veena
Coordinator (BoS)

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Dr. Badri Narayanan
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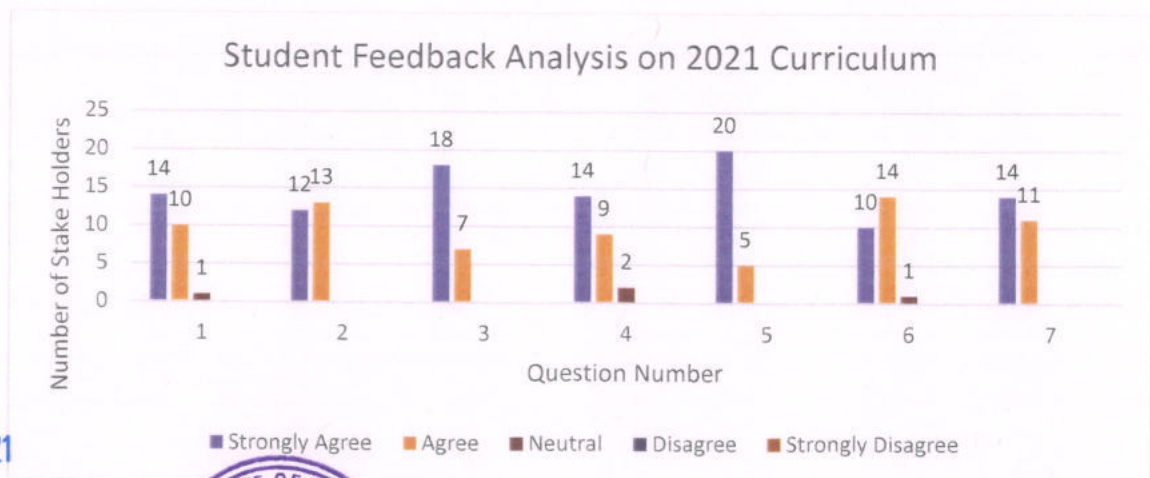
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BBA (OL)

Year of Introduction: 2021

Stake Holder : Student		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	14	10	1	0	0
2	The course outcomes are well defined and measurable.	12	13	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	18	7	0	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	14	9	2	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	20	5	0	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	10	14	1	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	14	11	0	0	0



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Mrs. VEENA



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HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004E

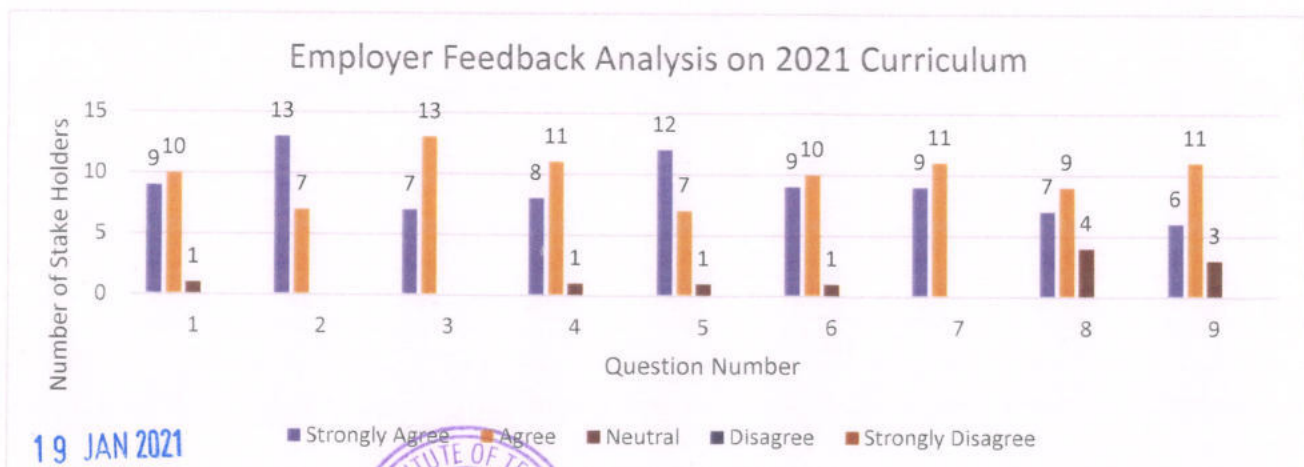
CENTRE FOR OPEN AND DIGITAL EDUCATION

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BBA (OL)

Year of Introduction: 2021

Stake Holder : Employer		Total no of stakeholders :20				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	10	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	7	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	13	0	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	11	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	12	7	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	10	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	9	11	0	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	7	9	4	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	6	11	3	0	0



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